



PMPR8301 Contemporary Expository Preaching
New Orleans Baptist Theological Seminary
ProDoc
September 21-23
Cutting it Straight Preaching Conference,
Jacksonville, FL

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This seminar involves students in research and reflection on various dimensions of expository preaching in the contemporary church. A two-pronged focus examines both the rationale and practice of expository preaching especially as it is applied to pastoral ministry. Students will be given the opportunity to dialogue with selected guest practitioners regarding their respective philosophies and practices of expository preaching. Students also will complete selected assignments designed to enhance their own preparation and delivery of expository messages.

Student Learning Outcomes

At the conclusion of this seminar the student should be able to:

1. Identify issues related to the practice of expository preaching in the contemporary church.
2. Identify the disciplines necessary for the effective practice of expository preaching in the contemporary local church.
3. Develop and articulate a functional strategy of expository preaching that addresses the needs of the 21st century congregation.
4. Demonstrate a degree of effectiveness in the preparation and delivery of expository sermons.

Textbooks

Akin, Daniel L., Bill Curtis, and Stephen Rummage. *Engaging Exposition*. Nashville: B&H, 2011.

O'Donnell, Douglas Sean, and Leland Ryken. *The Beauty and Power of Biblical Exposition: Preaching the Literary Artistry and Genres of the Bible*. Wheaton: Crossway, 2022.

Rummage, Stephen. *Planning Your Preaching: A Step-by-Step Guide for Developing a One-Year Preaching Calendar*. Grand Rapids: Kregel, 2002.

Course Teaching Methodology

1. Reading and Critical Reflection. Students will read selected books and articles on the nature of expository preaching and issues related to its contemporary application, and then engage in critical dialogue regarding such subjects.
2. Student-led Discussions. Students will present the results of their reading and reflection through the means of guided discussion.
3. Critical Dialogue. Students will engage the professors of record in meaningful dialogue to discuss their convictions about and approaches to expository preaching.
4. Individual Research. Students will research and report on various subjects related to expository preaching.

Course Requirements

Before the Seminar:

1. Each student will prepare a **Critical Analysis** of *Engaging Exposition*, *The Beauty and Power of Biblical Exposition* **AND** *Planning Your Preaching*, to include the following for **EACH** chapter of **EACH** book:
 - a. A one-paragraph summary of the chapter.
 - b. A one-paragraph discussion of the validity of the chapter topic for 21st century expository preaching.
 - c. Select two significant insights from the chapter, and give a one paragraph discussion of each insight.

Format: **Single-spaced**, no paragraph indentions and a double space between paragraphs. Include a Cover Page, formatted according to Turabian. Any direct quotes should reference the page number with **parenthetical citations** and not footnotes. List the Chapter Titles as Headings, formatted according to Turabian.

Note: you will complete three different critical analyses. One for each book. You will submit them as three different assignments.

Due Date: Post BOTH in Canvas no later than 11 p.m. on September 20.

2. Each student will prepare a **Case Study** of a 21st century expository preacher, living or deceased, to include the following components: (1) A brief profile of the preacher, (2) Current ministry setting/context, (3) Philosophy of Expository Preaching, and (4) Practice of Expository Preaching, to include a sample expository sermon. The content for the Case Study can be obtained from books written by the preacher or about the preacher, website material, an article or articles written by the preacher or about the preacher in a journal or magazine, and/or an interview with the preacher.

Format: Double-spaced, no paragraph indentions and a double space between paragraphs. Include a Cover Page, formatted according to Turabian. Use the four components listed above as headings in the Case Study. Use Turabian format for Headings/Subheadings and Footnotes. Length of the Case Study = 10-12 pages double-spaced.

NOTE: Students must email Dr. Hughes a list of three expository preachers. The professor will make assignments from the list in order to avoid duplication. For fairness, Dr. Hughes will consider the lists and make the assignments according the date and time of when the emails are received.

Due Date: Post in Canvas no later than 11 p.m. on September 20.

During the Seminar:

Conference Attendance and Seminar Participation: This is a special events seminar in conjunction with the Cutting It Straight Preaching Conference. Therefore, students are required to be in attendance in person for all sessions on Tuesday, September 22, and Wednesday, September 23, including the sessions (3:15pm and 6:30pm) on Tuesday in which Dr. Rummage is a keynote speaker/preacher.

In addition to these sessions, students must attend two class discussions that will be held at the Florida Baptist Building, 6850 Belfort Oaks Place, Jacksonville, FL 32216.

The first meeting will convene on Monday, September 21, from 1:00-5:30 PM (Executive Conference Room).

The second meeting will be on Wednesday, September 23, from 5:30 PM-7:30 PM (Executive Conference Room).

Dinner will be included at both sessions for a small fee of \$32 to the student. (Checks can be made out to Florida Baptist Convention).

Attendance required for both class sessions.

Seminar Participation and Presentations: Seminar participants are expected to be active participants in all sessions of the seminar and be involved in all seminar presentations and discussions.

After the Seminar:

Each student will write an 8-10 page, single-spaced, paper outlining a **Strategy for the Practice of Expository Preaching** in the student's ministry context. The student is to focus on his personal philosophy of expository preaching. The Expository Preaching Strategy should include:

1. A comprehensive definition of Expository Preaching, incorporating the three seminar required textbooks, plus at least three other textbooks and/or journal articles.
2. A thorough methodology for giving the Bible a voice to speak to the lives of the student's parishioners, incorporating a synthesis of the insights gained from the Case Study assignment.
3. A 3-month Expository Preaching Plan, incorporating two sermons per week and utilizing either August – October, or January – March as the three-month time block. The

preaching plan must list sermon title, sermon text, ETS or CIT, and Proposition or ESS for each sermon. Students are expected to incorporate insights gleaned from textbook readings, the preacher case study, and seminar presentations. More information on sermons in particular and this assignment in general will be given on the last day of the seminar.

Note: All students will be expected to follow Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations* (the most recent edition) with regard to form and style, especially footnotes. For this assignment, students are permitted to use first person. The grading assessment will involve logical development, grammar, writing style, supporting material, and citation of sources.

Due Date: Posted in Canvas no later than 11 p.m. on October 23.

Evaluation of Grade:

The student's grade will be computed as follows:

- Critical Analysis of 3 Textbooks – 30%
- Case Study of 21st Century Expositor – 20%
- Strategy for the Practice of Expository Preaching – 30%
- Class participation/discussion – 20%

Grading Considerations:

- 1) Assignments will be penalized four points for each day it is late, weekends and holidays included.
- 2) All work submitted for this seminar is to be typed. Grammar, syntax, spelling, punctuation, capitalization etc. will be evaluated. Typographical errors and poor proofreading will be penalized. All due work will be submitted via the Blackboard.
- 3) The student should submit all assigned work to receive a passing grade for the seminar.

Attendance Policy

Students are expected to attend and participate in the class sessions according to the formats offered. Due to the intensive nature of seminars, missing any seat time could result in an "F" for the course.

Technical Assistance

1. Here is the contact information for the ITC support team, who are to help you with your NOBTS/LC technical questions/issues/support requests:
2. ITCSupport@nobts.edu - Email general technical questions/support requests. If you are not sure who to contact, use this email address!
3. Selfserve@nobts.edu - Email technical questions/support requests with the Selfserve.nobts.edu or My.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
4. Canvas@nobts.edu - Email technical questions/support requests with the NOBTS Canvas Learning Management System, Canvas.nobts.edu site, / nobts.instructure.com.
5. VCHelpDesk@nobts.edu - Email technical questions/support requests with NOBTS Microsoft Teams (Flex & Live classes)
6. [504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests. (Currently available Mon, Tues & Thurs 7:30am-7:00pm, Wed 7:30am-6:00pm & Fri 7:30-12:00pm Central Time)
7. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided

on this website.

Disability Accommodations

Accommodations for students with disabilities are determined and approved by the Assistant Dean of Students for Student Affairs. If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact Conner Hinton immediately at chinton@nobts.edu or 504-816-8246. Students must complete the Accommodation Request Form and provide documentation of their disability. The Assistant Dean of Students notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations. The seminary reserves the right to consider each request for special accommodations on a case-by- case basis pursuant to the criteria enumerated above.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

Monday, September 21, 1pm-7pm (Florida Baptist Convention Building, Executive Conference Room)

Tuesday, September 22, Cutting It Straight Conference (Morning and Afternoon Sessions -- See Conference Schedule)

Wednesday, September 23, Cutting It Straight Conference (Morning and Afternoon Sessions -- See Conference Schedule)

Wednesday, September 23, 5:30pm-7:30pm (Florida Baptist Convention Building, Executive Conference Room)